

# STA 442: Methods of Applied Statistics

# Data File

- Rows are **cases**
- Columns are **variables**

# STA1008: Applications of Statistics

1	2	2	0	78.0	65	80	39	English	Female	3	3	1
2	2	6	2	66.0	54	75	57	English	Female	3	3	1
3	2	4	4	80.2	77	70	62	English	Male	5	6	1
4	2	5	2	81.7	80	67	76	English	Female	2	2	1
5	2	4	4	86.8	87	80	86	English	Male	5	5	1
6	2	3	1	76.7	53	75	60	English	Male	3	3	1
7	2	3	2	85.8	86	81	54	Other	Female	2	2	1
8	2	4	3	73.0	75	77	17	English	Male	4	5	1
9	2	6	2	72.3	63	60	2	English	Male	4	4	1
10	2	8	6	90.3	87	88	76	English	Male	4	4	1
11	2	8	3	.	.	.	60	English	Male	1	2	1
12	2	6	4	.	.	.	61	Other	Female	1	1	1
13	.	.	.	87.2	84	83	54	English	Male	3	3	1
14	2	2	5	91.0	90	91	84	English	Male	5	5	1
15	2	3	1	72.8	53	74	.	English	Female	3	3	1
16	.	.	.	80.7	72	84	14	English	Male	3	3	1
17	2	5	0	82.5	82	85	75	Other	Female	2	2	1
18	2	4	6	91.5	95	81	94	English	Female	3	3	1
19	2	3	2	78.3	77	74	60	English	Female	3	3	1
20	.	.	.	74.5	0	85	.	English	Male	4	4	1
21	2	3	3	80.7	71	78	53	Other	Female	1	3	1
22	2	5	3	88.3	80	85	63	English	Female	3	3	1
23	2	4	2	76.8	82	64	82	Other	Female	2	2	1
Skipping ....												
570	2	5	4	84.8	88	68	80	English	Male	1	1	1
571	2	4	3	78.3	83	84	56	English	Male	4	2	1
572	2	6	3	88.3	81	90	70	English	Female	5	5	1
573	2	3	1	.	.	.	.	English	Male	3	3	1
574	2	5	9	77.0	73	79	60	English	Female	2	2	1
575	.	.	.	78.7	80	73	.	English	Female	6	3	1
576	2	5	2	80.7	80	70	50	Other	Male	1	1	1
577	2	4	2	80.7	56	81	50	English	Female	2	2	1
578	2	4	3	.	.	.	78	Other	Female	4	4	1
579	1	6	1	82.2	80	86	61	English	Female	2	2	1

id	mcg	r	day	AML	AMS	AMld	PML	FMS	PMld	AMslp	PMslp	SWeight
1	198	1	1	0.6	.	.	0.8	.	.	.	.	.
2	198	1	2	1.8	.	.	2.8	.	.	.	.	.
3	198	1	3	4.7	1	.	6.1	1	.	.	.	.
4	198	1	4	7.8	4	2.0	8.7	5	2.1	.	.	.
5	198	1	5	11.2	6	1.8	12.1	7	2.0	.	.	.
6	198	1	6	14.3	12	1.9	15.0	11	1.4	.	.	.
7	198	1	7	17.5	12	2.1	18.5	13	1.6	.	.	.
8	198	1	8	20.9	19	1.1	21.9	19	1.7	.	.	.
9	198	1	9	24.0	22	1.6	25.2	22	1.3	.	.	.
10	198	1	10	27.2	26	2.1	28.4	26	1.2	.	.	.
11	198	1	11	30.7	28	1.4	32.3	28	1.5	.	.	.
12	198	1	12	.	31	.	.	31	.	.	.	.
13	198	1	13	.	37	.	.	36	.	.	.	.
14	198	1	14	.	37	.	.	38	.	3.11	3.18	0.5996
15	198	2	1	0.5	.	.	0.6	.	.	.	.	.
16	198	2	2	1.4	.	.	2.3	.	.	.	.	.
17	198	2	3	4.15	1	.	5.6	1	.	.	.	.
18	198	2	4	7.4	2	2.0	8.7	4	2.1	.	.	.
19	198	2	5	10.8	5	2.2	12.0	8	2.0	.	.	.
20	198	2	6	14.2	10	1.7	15.3	13	1.6	.	.	.
21	198	2	7	17.1	13	2.2	18.1	16	1.7	.	.	.
22	198	2	8	21.3	18	1.1	22.2	18	1.4	.	.	.
23	198	2	9	24.4	27	1.4	25.6	24	1.2	.	.	.
24	198	2	10	27.6	26	2.1	28.8	28	1.2	.	.	.
25	198	2	11	31.2	29	1.9	32.5	29	1.3	.	.	.
26	198	2	12	.	33	.	.	36	.	.	.	.
27	198	2	13	.	38	.	.	41	.	.	.	.
28	198	2	14	.	42	.	.	42	.	3.21	3.26	0.6040

## Variables can be

- Quantitative - representing amount of something, like Income, BP, BMI, GPA (?)
- Categorical - Codes represent category membership, like Gender, Nationality, Marital status, Alive vs. dead

We will often pretend that our data represent a **random sample** from some **population**. We will carry out formal procedures for making inferences about this (usually fictitious) population, and then use them as a basis for drawing conclusions about the data.

## Variables can be

- Independent: Predictor or partial cause
- Dependent: Predicted or effect
- **Statistics**: Numbers that can be calculated from sample data
- **Parameters**: Numbers that could be calculated if we knew the whole population

## Distribution = Population Histogram



## Conditional Distribution

For each value  $x$  of the independent variable  $X$ , there is a separate distribution of the dependent Variable  $Y$ . This is called the conditional distribution of  $Y$  given  $X=x$ .

Example: Conditional distribution of height given Gender = F.

## Definition of “Related”

- We will say that the independent and dependent variables are **unrelated** if the conditional distribution of the dependent variable is identical for each value of the independent variable.
- If the distribution of the dependent variable does depend on the value of the independent variable, we will describe the two variables as **related**.

## Testing Statistical Significance

- Are IV and DV “really” related?
- **Null Hypothesis:** They are unrelated in the population

## Reasoning

Suppose that the independent and dependent variables are actually unrelated in the population. If this null hypothesis is true, what is the probability of obtaining a sample relationship between the variables that is as strong or stronger than the one we have observed? If the probability is small (say,  $p < 0.05$ ), then we describe the sample relationship as **statistically significant**, and it is socially acceptable to discuss the results.

## We can be wrong

- Type I error:  $H_0$  is true, but we reject it
- Type II error:  $H_0$  is false, but we fail to reject it

## P-value

- The probability of getting our results (or better) just by chance.
- The minimum significance level at which the null hypothesis can be rejected.

**Power** is the probability of *correctly* rejecting  $H_0$

- Power =  $1 - P(\text{Type II Error})$
- Power increases with true strength of relationship, and with sample size
- Power can be used to select sample size in advance of data collection

**Confidence Interval:** Pair of numbers chosen so that the probability they will enclose the parameter (or function of parameters) is large, like 0.95

Many statistical methods assume  
**Independent Observations**

- Simple random sampling
- Cases are not linked, do not “communicate”
- If the design involves non-independence, allow for it

Should we Accept  $H_0$ ?

- When the results are not statistically significant, usually we will say that the data do not provide enough evidence to conclude that the variables are related.
- See text for more details

**Elementary Tests**

- Independent (two-sample) t-test
- Matched (paired) t-test
- One-way ANOVA
- Simple regression and correlation
- Chi-square test of independence