

## STA 302 Summer 2001 Quiz Two

1. (5 Points) For the simple regression model  $Y_i = \beta_0 + \beta_1 x_i + \epsilon_i$ ,
- What is the expected value of  $Y_i$ ? Showing work on this part is optional.
  - What is the expected value of  $\bar{Y} = \frac{1}{n} \sum_{i=1}^n Y_i$ ? Show your work.
  - Use the work you have just done to show that  $b_1$  is unbiased. Show your work.  
You do not need to prove

$$b_1 = \frac{\sum_{i=1}^n (x_i - \bar{x})(Y_i - \bar{Y})}{\sum_{i=1}^n (x_i - \bar{x})^2}$$

2. The printout below is based on the Grade Point Average data from your homework, in which an attempt was made to predict first-year university grade point average from score on a test.
- (1 Point) When the test score increases by *two* points, estimated GPA increases by how much? The answer is a number.
  - (1 Point) What proportion of the variation in GPA is explained by test score? The answer is a number
  - (3 Points) Your boss, who has a short temper and has never had a statistics course, asks you to interpret the  $t$ -test for the intercept on the printout. Reply, *in everyday language*. Remember, using terms like “null hypothesis” could get you fired, and will certainly lose you marks on this question, even if your answer is otherwise correct.

Dependent Variable: gpa

### Analysis of Variance

Source	DF	Sum of Squares	Mean Square	F Value	Pr > F
Model	1	6.43373	6.43373	34.00	<.0001
Error	18	3.40627	0.18924		
Corrected Total	19	9.84000			

Root MSE	0.43501	R-Square	0.6538
Dependent Mean	2.50000	Adj R-Sq	0.6346
Coeff Var	17.40057		

### Parameter Estimates

Variable	DF	Parameter Estimate	Standard Error	t Value	Pr >  t
Intercept	1	-1.69956	0.72678	-2.34	0.0311
test	1	0.83991	0.14405	5.83	<.0001

# Jenny's Answers to Quiz 2

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$$1a) E(Y_i) = \beta_0 + \beta_1 x_i$$

$$b) E(\bar{Y}) = E\left(\frac{1}{n} \sum_{i=1}^n Y_i\right) = \frac{1}{n} \sum_{i=1}^n E(Y_i)$$

$$= \frac{1}{n} \sum_{i=1}^n (\beta_0 + \beta_1 x_i) = \frac{1}{n} \left[ n\beta_0 + \beta_1 \sum_{i=1}^n x_i \right] = \beta_0 + \beta_1 \bar{x}$$

$$c) E(b_1) = E\left[\frac{\sum_{i=1}^n (x_i - \bar{x})(Y_i - \bar{Y})}{\sum_{i=1}^n (x_i - \bar{x})^2}\right]$$

$$= \frac{\sum_{i=1}^n (x_i - \bar{x}) E[(Y_i - \bar{Y})]}{\sum_{i=1}^n (x_i - \bar{x})^2} = \frac{\sum_{i=1}^n (x_i - \bar{x}) (E(Y_i) - E(\bar{Y}))}{\sum_{i=1}^n (x_i - \bar{x})^2}$$

$$= \frac{\sum_{i=1}^n (x_i - \bar{x}) (\beta_0 + \beta_1 x_i - \beta_0 - \beta_1 \bar{x})}{\sum_{i=1}^n (x_i - \bar{x})^2} = \beta_1 \frac{\sum_{i=1}^n (x_i - \bar{x})(x_i - \bar{x})}{\sum_{i=1}^n (x_i - \bar{x})^2}$$

$$= \beta_1 \boxed{\text{UNBIASED}}$$

$$2a) 2 * 0.83991 = 1.68$$

$$b) 0.6538$$

c) It is meaningless. The intercept is estimated GPA for students who got zero on the test, and likely there were no such students in the data.