

Methods of Applied Statistics I

STA2101H F LEC9101

Week 2

September 22 2021

← Tweet



David Spiegelhalter
@d_spiegel

...

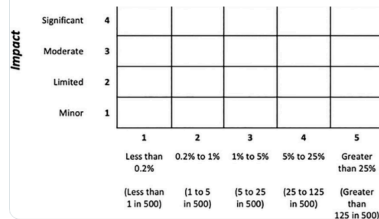
My colleagues have done this fine empirical work on risk matrices - I really like the idea of moving away from a symmetric grid to give a feel for non-linearity. About time that this familiar tool was investigated!



Gabriel Recchia @mesotronium · Sep 15

Risk matrices are very familiar to those involved in health & safety and risk assessments - but do people actually understand them? We took a first look, published today: doi.org/10.1111/risa.1...

[Show this thread](#)



7:54 AM · Sep 20, 2021 · TweetDeck

1. Office hours, Upcoming events, HW 2
OH: Monday 7pm-8.30pm, Wednesday 4pm-5.30pm, Zoom until further notice
2. Steps in analysis; types of studies
3. Linear Regression Part 2: recap, testing groups of variables, checking model assumptions, collinearity, $p > n$
4. In the News
 - SM – Statistical Models by Davison
 - LM-1,2 – Linear Models with R by Faraway (1st and 2nd editions) LM (both)
 - ELM-1,2 – Extending the Linear Model with R by Faraway (1st and 2nd editions)
 - CD – Principles of Applied Statistics by Cox & Donnelly

- Learning Individualized Treatment Rule for a Target Population
- Thursday 3.30 [Link](#)

About Guanhua Chen



I am an Assistant Professor of Biostatistics and Medical Informatics at the University of Wisconsin-Madison. I got my Ph.D. from the University of North Carolina at Chapel Hill in 2014 under the direction of Dr. Michael Kosorok. Before joining UW, I was an Assistant Professor of Biostatistics at Vanderbilt University.

Research Interest

Develop statistical learning methods for clinical and biomedical research. In particular, I am interested in analyzing heterogeneous, high-dimensional-omics data (genome, microbiome) and electronic health record data to advance precision medicine. My current research is supported by PCORI and NSF grants.

- **Fridays at noon** Toronto Data Workshop [link](#)

This term is a special series of talks featuring University of Toronto speakers on the relationship between data science and their other field of expertise.

Date	Speaker	Recording
Fri 24 September 2021, noon - 1pm	Karen Chapple, Geography, planning, cities	
Fri 1 October 2021, noon - 1pm	Special on 2021 Canadian Election	
Fri 8 October 2021, noon - 1pm	Fedor Dokshin, Sociology	

HW Question Week 2

STA2101F 2021

Due September 29 2021 11.59 pm

Homework to be submitted through Quercus

This question concerns the article “How people understand risk matrices...” by Sutherland et al., available on the course web site.

- (a) What is a risk matrix? Find an example of a risk matrix for the assessment of risk related to either COVID-19 or wildfire. Provide the reference (link) to the example and a snapshot of one or two of the published risk matrices.
- (b) The authors describe two randomized controlled experiments, in Sections 2 and 3, respectively. What are the units of analysis in these two experiments?
- (c) In the first experiment, the authors describe derived variables: a “basic knowledge score”, a “risk comparison score”, a “prioritization score”, the results of a “matrix preference test”, and a “total numeracy score”. Which of these are treated as response variables and which are treated as explanatory variables?
- (d) What ‘treatments’ were randomly assigned to units in Experiment 1?

- understand the physical background
- understand the objective
- make sure you know what the client wants
- put the problem into statistical terms
- How were the data collected:
 - are the data observational or experimental? etc.
 - is there nonresponse
 - are there missing values
 - how are the data coded
 - what are the units of measurement
 - beware of data entry errors

- start with a scientific question
- assess how data could shed light on this
- plan data collection
- consider of sources of variation and how careful planning can minimize their impact
- develop strategies for data analysis: modelling, computation, methods of analysis
- assess the properties of the methods and their impact on the question at hand
- communicate the results: accurately
- visualization strategies, conveyance of uncertainties

but not pessimistically

- choice of material/individuals to study – “units of analysis”
- “For studies of a new phenomenon it will usually be best to examine situations in which the phenomenon is likely to appear in the most striking form, even if this is in some sense artificial”
- statistical analysis needs to take account of the design (even if statistician enters the project at the analysis stage)
- need to be clear at the design stage about broad features of the statistical analysis – more publicly convincing **and** “reduces the possibility that the data cannot be satisfactorily analysed”
- “it is unrealistic and indeed potentially dangerous to follow an initial plan unswervingly ... it may be a crucial part of the analysis to clarify the research objectives”

- experiment is a study in which all key elements are under the control of the investigator
- in an observational study key elements cannot be manipulated by the investigator.
- “It often, however, aids the interpretation of an observation study to consider the question: what would have been done in a comparable experiment?”
- Example: hormone replacement therapy and heart disease
- observational study – strong and statistically significant reduction in heart disease among women taking hormone replacement therapy
- women’s health study (JAMA, 2002, p.321) – statistically significant **increase** in risk among women randomized to hormone replacement therapy

ORIGINAL ARTICLE

Observational Study of Hydroxychloroquine in Hospitalized Patients with Covid-19

Joshua Celeris, M.D., Yifei Sun, Ph.D., Jonathan Platt, Ph.D., Jason Zucker, M.D., Matthew Baldwin, M.D., George Hripcsak, M.D., Angelena Labella, M.D., Daniel K. Manson, M.D., Christine Kubin, Pharm.D., R. Graham Barr, M.D., Dr.P.H., Magdalena E. Sobieszczyk, M.D., M.P.H., and Neil W. Schluger, M.D.

[Article](#) [Figures/Media](#)

[Metrics](#)

June 18, 2020

N Engl J Med 2020; 382:2411-2418

DOI: 10.1056/NEJMoa2012410

Chinese Translation 中文翻译

[14 References](#) [300 Citing Articles](#)

Abstract

June 2020

ORIGINAL ARTICLE

A Randomized Trial of Hydroxychloroquine as Postexposure Prophylaxis for Covid-19

David R. Boulware, M.D., M.P.H., Matthew F. Pullen, M.D., Ananta S. Bangdiwala, M.S., Katelyn A. Pastick, B.Sc., Sarah M. Lofgren, M.D., Elizabeth C. Okafor, B.Sc., Caleb P. Skipper, M.D., Alanna A. Nascene, B.A., Melanie R. Nicol, Pharm.D., Ph.D., Mahsa Abassi, D.O., M.P.H., Nicole W. Engen, M.S., Matthew P. Cheng, M.D., [et al.](#)

[Article](#) [Figures/Media](#)

[Metrics](#)

August 6, 2020

N Engl J Med 2020; 383:517-525

DOI: 10.1056/NEJMoa2016638

[18 References](#) [128 Citing Articles](#) [Letters](#) [11 Comments](#)

August 2020

THE LANCET

Available online 22 May 2020

Withdrawn Article in Press 



Articles

RETRACTED: Hydroxychloroquine or chloroquine with or without a macrolide for treatment of COVID-19: a multinational registry analysis

Prof Mandeep R Mehra MD ^{a, *} , Sapan S Desai MD ^b, Prof Frank Ruschitzka MD ^c, Amit N Patel MD ^{d, e}

retracted



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Coronavirus (COVID-19) resources

Is chloroquine or hydroxychloroquine useful in treating people with COVID-19, or in preventing infection in people who have been exposed to the virus?

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Chloroquine or hydroxychloroquine for prevention and treatment of COVID-19

✉ [Bhagteshwar Singh, Hannah Ryan, Tamara Kredo, Marty Chaplin, Tom Fletcher](#) [Authors' declarations of interest](#)

Version published: 12 February 2021 [Version history](#)

<https://doi.org/10.1002/14651858.CD013587.pub2> [↗](#)

[Collapse all](#) [Expand all](#)

Abstract

Hydroxychloroquine does not reduce deaths from COVID-19, and probably does not reduce the number of people needing mechanical ventilation. ↗

Hydroxychloroquine caused more unwanted effects than a placebo treatment, though it did not appear to increase the number of serious unwanted effects.

We do not think new studies of hydroxychloroquine should be started for treatment of COVID



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Contested effects and chaotic policies: the 2020 story of (hydroxy) chloroquine for treating COVID-19

Susan Gould, Susan L Norris Authors' declarations of interest

Version published: 25 March 2021

<https://doi.org/10.1002/14651858.ED000151>



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About ▼

Help ▼

Cochrane Database of Systematic Reviews | [Review - Intervention](#)

Ivermectin for preventing and treating COVID-19

Maria Popp, Miriam Stegemann, Maria-Inti Metzendorf, Susan Gould, Peter Kranke, Patrick Meybohm, Nicole Skoetz,

✉ **Stephanie Weibel** Authors' declarations of interest

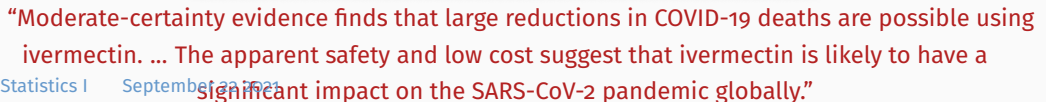
Version published: 28 July 2021 [Version history](#)

<https://doi.org/10.1002/14651858.CD015017.pub2> [↗](#)

“Overall, the reliable evidence available does not support the use of ivermectin for treatment or prevention of COVID-19 outside of well-designed randomized trials.”

[Collapse all](#) [Expand all](#)

Abstract



Linear regression recap

- generic form of linear regression, in matrix notation $y = X\beta + \epsilon$
- least squares estimate of β is $\hat{\beta} = (X^T X)^{-1} X^T y$
- $\hat{\beta}$ has expected value β and variance-covariance matrix $\sigma^2 (X^T X)^{-1}$

- this is the maximum likelihood estimate if $\epsilon \sim N(0, \sigma^2 I)$
- $\hat{\beta} \sim N(\beta, \sigma^2 (X^T X)^{-1})$
- $\tilde{\sigma}^2 = (y - X\hat{\beta})^T (y - X\hat{\beta}) / (n - p)$
- leads to t -tests for individual components β_j

called s^2 in SM

and confidence intervals

- X is an $n \times p$ matrix of explanatory variables, which may be
 - measured in the sample (SM Ex 8.3),
 - fixed by design (SM Ex 8.4),
 - introduced to make the model more flexible (SM Ex 8.2)
 - X often called the design matrix

SM – Davison

in R, `model.matrix`

Aside: Lazy Notation

- $y_i = x_i^T \beta + \epsilon_i, \quad i = 1, \dots, n$
- $\mathbf{y} = X\beta + \epsilon, \quad \mathbf{y}, \epsilon$ vectors of length n
- $y = X\beta + \epsilon, \quad$ also vectors of length n

the lazy way

- a generic observation $y \in \mathbb{R}$ for a generic vector of covariates $x \in \mathbb{R}^1$ often written

$$y = x^T \beta + \epsilon$$

or even $x\beta + \epsilon$

- “where we hope there is no confusion”



- in a statistical model (i.e. likelihood function) that factorizes, in a way that separates the parameters, there are strong theoretical (and often practical) reasons for using only the relevant factor for inference
- in our example, even if (y, X) have a $(p + 1)$ -dimensional distribution (maybe even jointly multivariate normal), it would typically be the case that β , which by definition is $\mathbb{E}(y | X)$, is not a parameter of the distribution of X .
- So we would have something like

$$f(y, X; \beta, \sigma^2, \theta) = f_1(y | X; \beta, \sigma^2) f_2(X | \theta)$$

- and we base our inference for β and σ^2 (which are the parameters of interest, by assumption) on $f_1(y | X; \beta, \sigma^2)$
- in technical terms X is ancillary for (β, σ^2)
- If we did decide to include the variability in X as part of our analysis, our inference about β would be much less precise, and needlessly so, because we are worrying about explanatory variable values that were not seen in our data set

- residual sum of squares

$$SS(\hat{\beta}) = RSS_{\Omega} = (y - X\hat{\beta})^T(y - X\hat{\beta})$$

$SS(\hat{\beta})$ SM p.366; RSS_{Ω} LM-2 p.16; LM-1, p.15

- Decomposition of variance

$$\begin{aligned} y^T y &= (y - \hat{y})^T (y - \hat{y}) + \hat{y}^T \hat{y} \\ &= (y - X\hat{\beta})^T (y - X\hat{\beta}) + \hat{\beta}^T X^T X \hat{\beta} \\ &= \text{Residual SS} + \text{Regression SS} \end{aligned}$$

LM Fig 2.1

- Typically first column of X is $(1, \dots, 1)^T$, so $y = \beta_0 + X_2\beta_2 + \epsilon$, say; then decomposition becomes

- residual sum of squares

$$SS(\hat{\beta}) = RSS_{\Omega} = (y - X\hat{\beta})^T(y - X\hat{\beta})$$

$SS(\hat{\beta})$ SM p.366; RSS_{Ω} LM-2 p.16; LM-1, p.15

- Decomposition of variance: $y^T y = (y - \hat{y})^T (y - \hat{y}) + \hat{y}^T \hat{y}$
 $= (y - X\hat{\beta})^T (y - X\hat{\beta}) + \hat{\beta}^T X^T X \hat{\beta}$
 $= \text{Residual SS} + \text{Regression SS}$

LM Fig 2.1

- Typically first column of X is $(1, \dots, 1)^T$, so $y = \beta_0 + X_2\beta_2 + \epsilon$, say; then decomposition becomes

$$\begin{aligned} (y - \bar{y}\mathbf{1})^T (y - \bar{y}\mathbf{1}) &= (y - X_2\hat{\beta}_2)^T (y - X_2\hat{\beta}_2) + \hat{\beta}_2^T (X_2^T X_2) \hat{\beta}_2 \\ \sum_{i=1}^n (y_i - \bar{y})^2 &= \sum_{i=1}^n (y_i - x_{2i}^T \hat{\beta}_2)^2 + \hat{\beta}_2^T (X_2^T X_2) \hat{\beta}_2 \end{aligned}$$

$$\sum_{i=1}^n (y_i - \bar{y})^2 = (y - X\hat{\beta})^T (y - X\hat{\beta}) + \hat{\beta}^T (X^T X) \hat{\beta}$$

$$\text{Total SS} = \text{Residual SS} + \text{Regression SS}$$

RSS, $SS(\hat{\beta})$

- LHS is residual SS fitting only the 1-vector
- comparison of LHS to $SS(\hat{\beta})$ reflects importance of other β s, i.e. importance of explanatory variables

•

$$F = \frac{(TSS - \text{RSS})/(p-1)}{\text{RSS}/(n-p)} \sim$$

- here $\beta = (\beta_1, \beta_2, \dots, \beta_p)$, but we don't care about β_1 $(\beta_0, \beta_1, \dots, \beta_p)$

$$\sum_{i=1}^n (y_i - \bar{y})^2 = (y - X\hat{\beta})^T (y - X\hat{\beta}) + \hat{\beta}^T (X^T X) \hat{\beta}$$

$$\text{Total SS} = \text{Residual SS} + \text{Regression SS}$$

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•

$$F = \frac{(TSS - \text{RSS})/(p-1)}{\text{RSS}/(n-p)} \sim F_{p-1, n-p}$$

- here $\beta = (\beta_1, \beta_2, \dots, \beta_p)$, but we don't care about β_1 $(\beta_0, \beta_1, \dots, \beta_p)$

... comparing models

- same argument can be derived for comparing submodels
- for example, testing $(\beta_2, \beta_3, \beta_4) = (0, 0, 0)$

- fit full model $\rightarrow RSS_{full}$; fit reduced model $\rightarrow RSS_{red}$

-

$$F = \frac{(RSS_{red} - RSS_{full})/(p - q)}{RSS_{full}/(n - p)}$$

- see LM 3.1, SM §8.2 (p.367) for connection to likelihood ratio test
- when would we want to do this?

... comparing models

```
head(prostate)
```

#	lcavol	lweight	age	lbph	svi	lcp	gleason	pgg45	lpsa
1	-0.5798185	2.7695	50	-1.386294	0	-1.38629	6	0	-0.43078
2	-0.9942523	3.3196	58	-1.386294	0	-1.38629	6	0	-0.16252
3	-0.5108256	2.6912	74	-1.386294	0	-1.38629	7	20	-0.16252
4	-1.2039728	3.2828	58	-1.386294	0	-1.38629	6	0	-0.16252
5	0.7514161	3.4324	62	-1.386294	0	-1.38629	6	0	0.37156
6	-1.0498221	3.2288	50	-1.386294	0	-1.38629	6	0	0.76547

```
model1 <- lm(lpsa ~ ., data = prostate)
```


... comparing models

```
> summary(model1)
```

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)	
(Intercept)	0.669337	1.296387	0.516	0.60693	
lcavol	0.587022	0.087920	6.677	2.11e-09	***
lweight	0.454467	0.170012	2.673	0.00896	**
age	-0.019637	0.011173	-1.758	0.08229	.
lbph	0.107054	0.058449	1.832	0.07040	.
svi	0.766157	0.244309	3.136	0.00233	**
lcp	-0.105474	0.091013	-1.159	0.24964	
gleason	0.045142	0.157465	0.287	0.77503	
pgg45	0.004525	0.004421	1.024	0.30886	

Residual standard error: 0.7084 on 88 degrees of freedom

F-statistic: 20.86 on 8 and 88 DF, p-value: < 2.2e-16



... comparing models

```
model3 <- lm(lpsa ~ lcavol + lweight + age + lbph + svi, data = prostate)
```

```
anova(model3,model1)
```

Analysis of Variance Table

Model 1: lpsa ~ lcavol + lweight + age + lbph + svi

Model 3: lpsa ~ lcavol + lweight + age + lbph + svi + lcp + gleason +
pgg45

	Res.Df	RSS	Df	Sum of Sq	F	Pr(>F)
1	91	45.526				
2	88	44.163	3	1.3625	0.905	0.4421

does this make sense?

Factor variables

- F -tests are used when the columns to be removed form a group
- if a covariate is a **factor**, i.e. categorical, then `lm` will construct a set of dummy variables as part of the model matrix
- these variables should either all be in, or all be out in most cases
- ```
prostate$gleason_factor <- factor(prostate$gleason)
levels(prostate$gleason_factor)
[1] "6" "7" "8" "9"
model3 <- lm(lpsa ~ .-gleason, data=prostate)
```

## ... factor variables

```
model4 <- lm(lpsa ~ .-gleason, data=prostate)
summary(model4)
> Coefficients:
```

|                 | Estimate  | Std. Error | t value | Pr(> t ) |     |
|-----------------|-----------|------------|---------|----------|-----|
| (Intercept)     | 0.913282  | 0.840838   | 1.086   | 0.28044  |     |
| lcavol          | 0.569988  | 0.090100   | 6.326   | 1.09e-08 | *** |
| lweight         | 0.468791  | 0.169610   | 2.764   | 0.00699  | **  |
| age             | -0.021749 | 0.011361   | -1.914  | 0.05890  | .   |
| lbph            | 0.099685  | 0.058984   | 1.690   | 0.09464  | .   |
| svi             | 0.745879  | 0.247398   | 3.015   | 0.00338  | **  |
| lcp             | -0.125112 | 0.095591   | -1.309  | 0.19408  |     |
| pgg45           | 0.004990  | 0.004672   | 1.068   | 0.28848  |     |
| gleason_factor7 | 0.267607  | 0.219419   | 1.220   | 0.22595  |     |
| gleason_factor8 | 0.496820  | 0.769267   | 0.646   | 0.52011  |     |
| gleason_factor9 | -0.056215 | 0.500196   | -0.112  | 0.91078  |     |

### Analysis of Variance Table

Model 1: `lpsa ~ lcavol + lweight + age + lbph + svi + lcp + pgg45 + gleason_factor`

Model 2: `lpsa ~ lcavol + lweight + age + lbph + svi + lcp + pgg45`

|   | Res.Df | RSS    | Df | Sum of Sq | F      | Pr(>F) |
|---|--------|--------|----|-----------|--------|--------|
| 1 | 86     | 42.724 |    |           |        |        |
| 2 | 89     | 44.204 | -3 | -1.4805   | 0.9934 | 0.3999 |

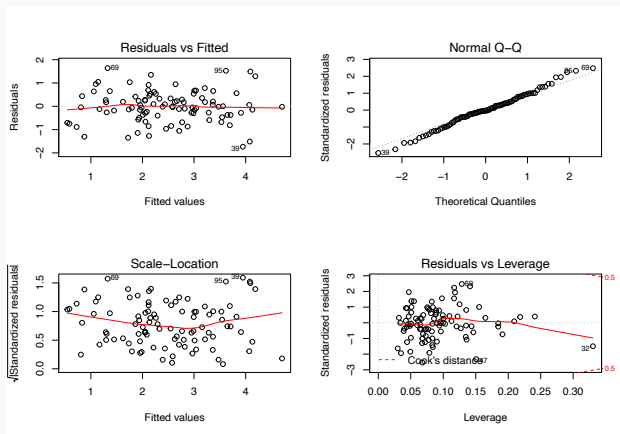
## ... factor variables

- with designed experiments, covariates are often factors set at pre-determined levels
- see, e.g. Example 8.4 in SM also Ch 14 in LM-2; Ch 13 in LM-1
- if the design is perfectly balanced, then  $X$  has orthogonal columns, and  $X^T X$  is diagonal
- so  $\hat{\beta}_j$ 's are uncorrelated, and hence independent (under normality assumption)
- more generally we might have  $X^T X$  block diagonal, e.g. importance?

- assumptions on errors:  $\epsilon_i \sim_{i.i.d.} N(0, \sigma^2)$
- normality; constant variance; independent

on structure  $\mathbb{E}(y | X) = X\beta$

`plot(model1)`



## ... Model checking

- residuals:  $\hat{\epsilon}_i =$
- $\text{Var}(\hat{\epsilon}) =$
- i.e. don't all have the same variance
- hat matrix  $H =$
- standardized residuals:  $r_i =$
- Cook's distance  $C_i =$

<https://data.library.virginia.edu/diagnostic-plots/>



- simple model  $y_i = \beta_0 + \beta_1 x_{1i} + \beta_2 x_{2i} + \epsilon_i, \quad i = 1, \dots, n$
- if  $x_1 \perp x_2$ , then interpretation of  $\beta_1$  and  $\beta_2$  clear
- if  $x_1 = x_2$  then  $\beta_1$  and  $\beta_2$  not separately identifiable
- usually we're somewhere in between, at least in observational studies
- may be very difficult to dis-entangle effects of correlated covariates
- example: health effects of air pollution
- measurable increase in mortality on high-pollution days
- measurable increase in mortality on high-temperature days
- high temperatures and high levels of pollutants tend to co-occur +++
- mathematically,  $X^T X$  is nearly singular, or at least ill-conditioned, so calculation of its inverse is subject to numerical errors
- if  $p > n$  then  $X^T X$  not invertible, no LS solution

ridge, Lasso

# On the 'Breast cancer epidemic' poster

A poster and presentation at the RSS conference featured flawed analysis.



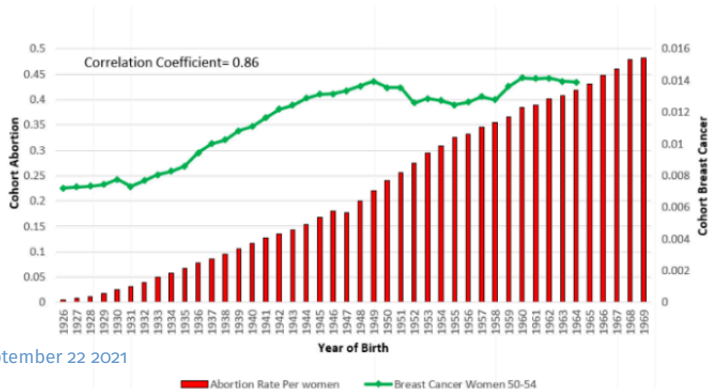
Anthony B. Masters 6 days ago · 4 min read ★



**First:** Correlation is not causation

Tyler Vigen

**Figure 5. England & Wales. Cumulated Cohort Incidence for Birth cohorts of Women. Breast Cancer within ages 50-54 and cumulated cohort abortion rates. Correlation coefficient 0.86.**



**Second**, there is no discussion of other well-known risk factors for breast cancer.

Instead of calling upon extensive research about breast cancer, the authors cite themselves. Large prospective cohort studies do not imply heightened risks of breast cancer after abortion.

**Third**, there is no exploration of absolute and relative risks.

There is an established increased risk of breast cancer using contraceptive pills. Breast cancer is rare among young women. Increased risk during this time means a low number of additional cases.

**Fourth**, methods and sources are unclear



**Jonas Schöley**

@jschoeley



Life-expectancy drop in 2020 compared to previous years.  
Another look at the results of our forthcoming IJE paper.

[@OxfordDemSci](#) [@CPop\\_SDU](#) [#rstats](#) Code:  
[github.com/jschoeley/de0a...](https://github.com/jschoeley/de0a...) [pic.twitter.com/vSe4xtvJ2X](https://pic.twitter.com/vSe4xtvJ2X)

2021-09-15, 3:54 AM

link